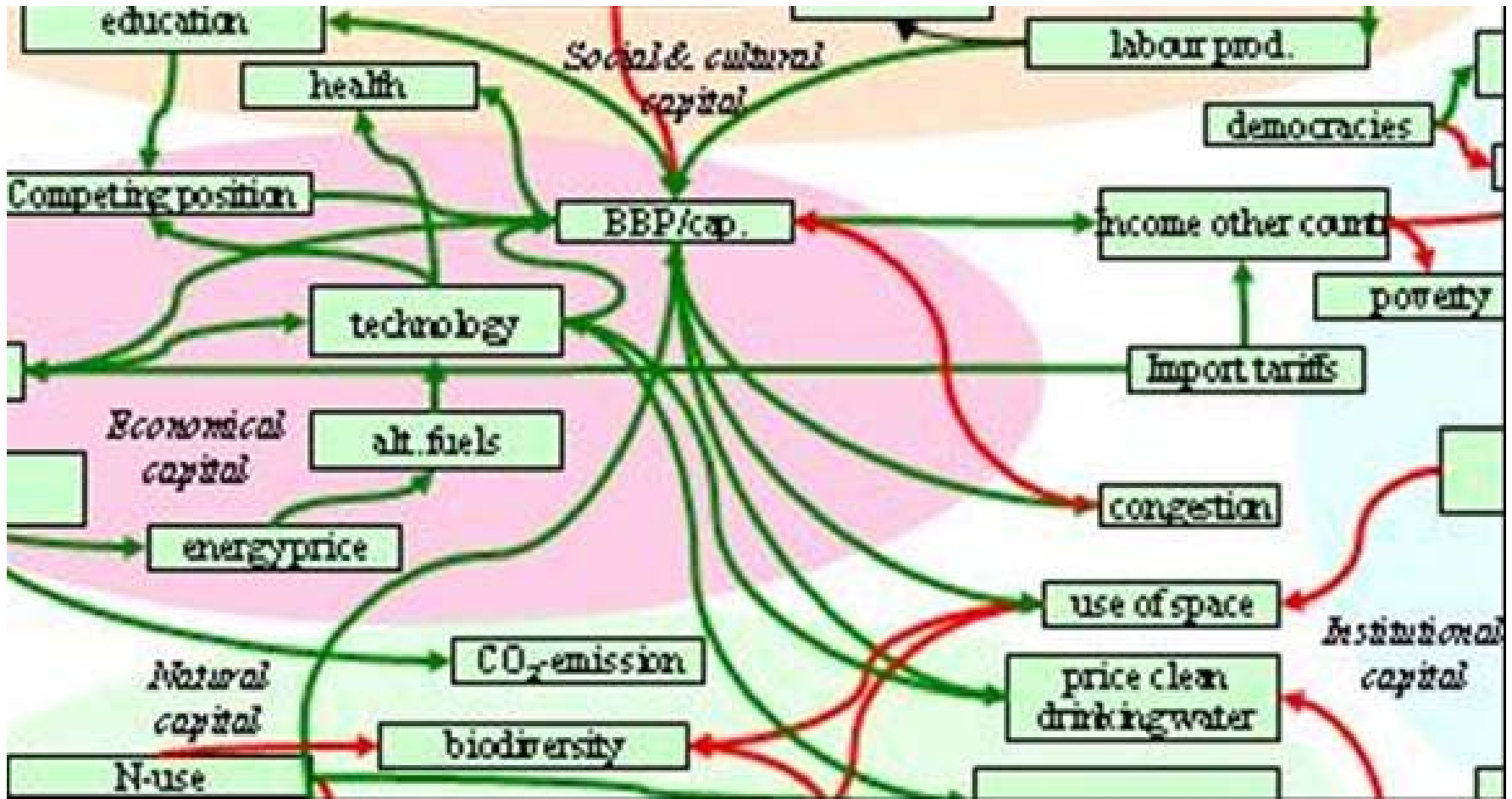




How to communicate complex problems?

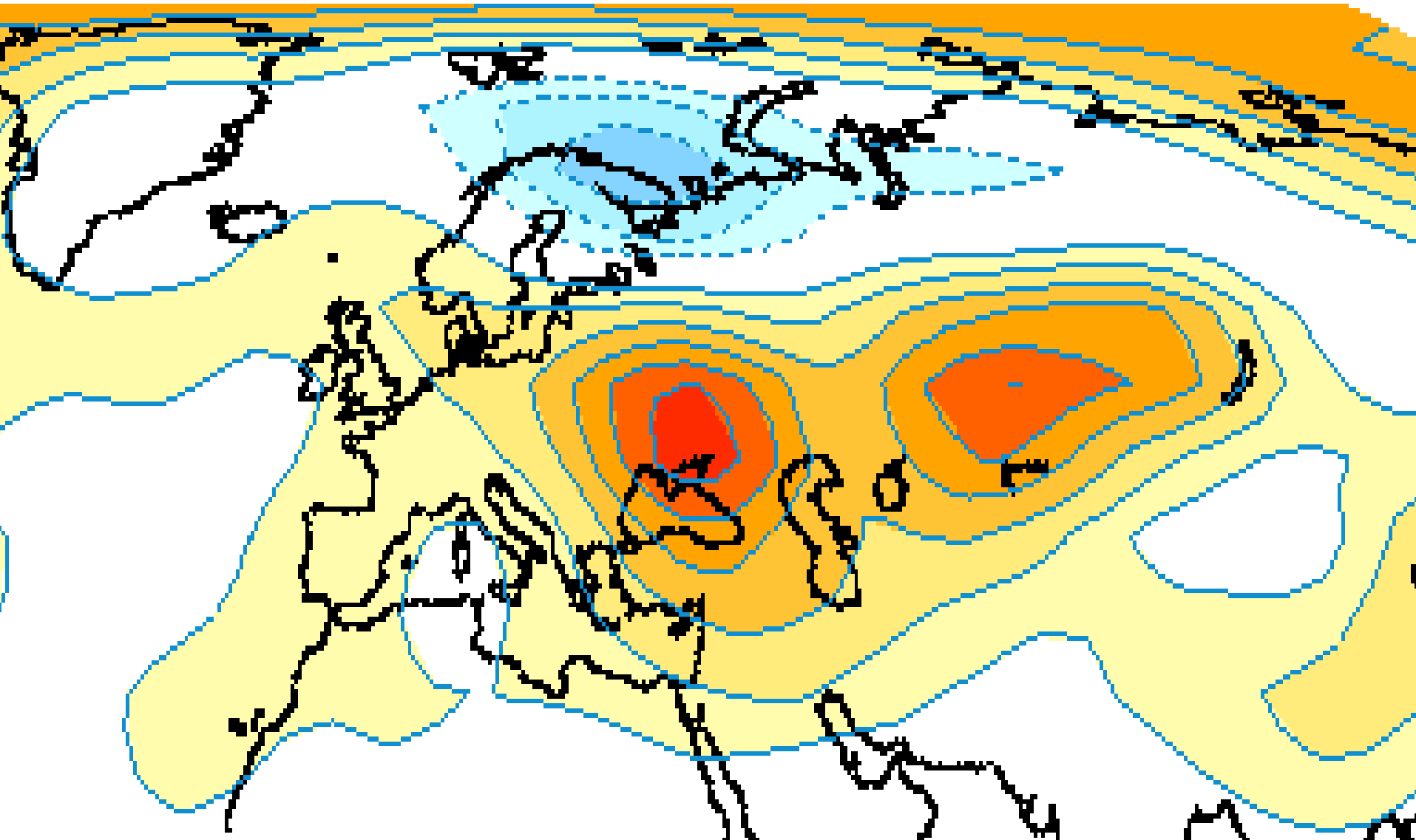
Rob Maas,
Netherlands Environmental
Assessment Agency

Complexity: there is no accurate description of a system simpler than the system itself.





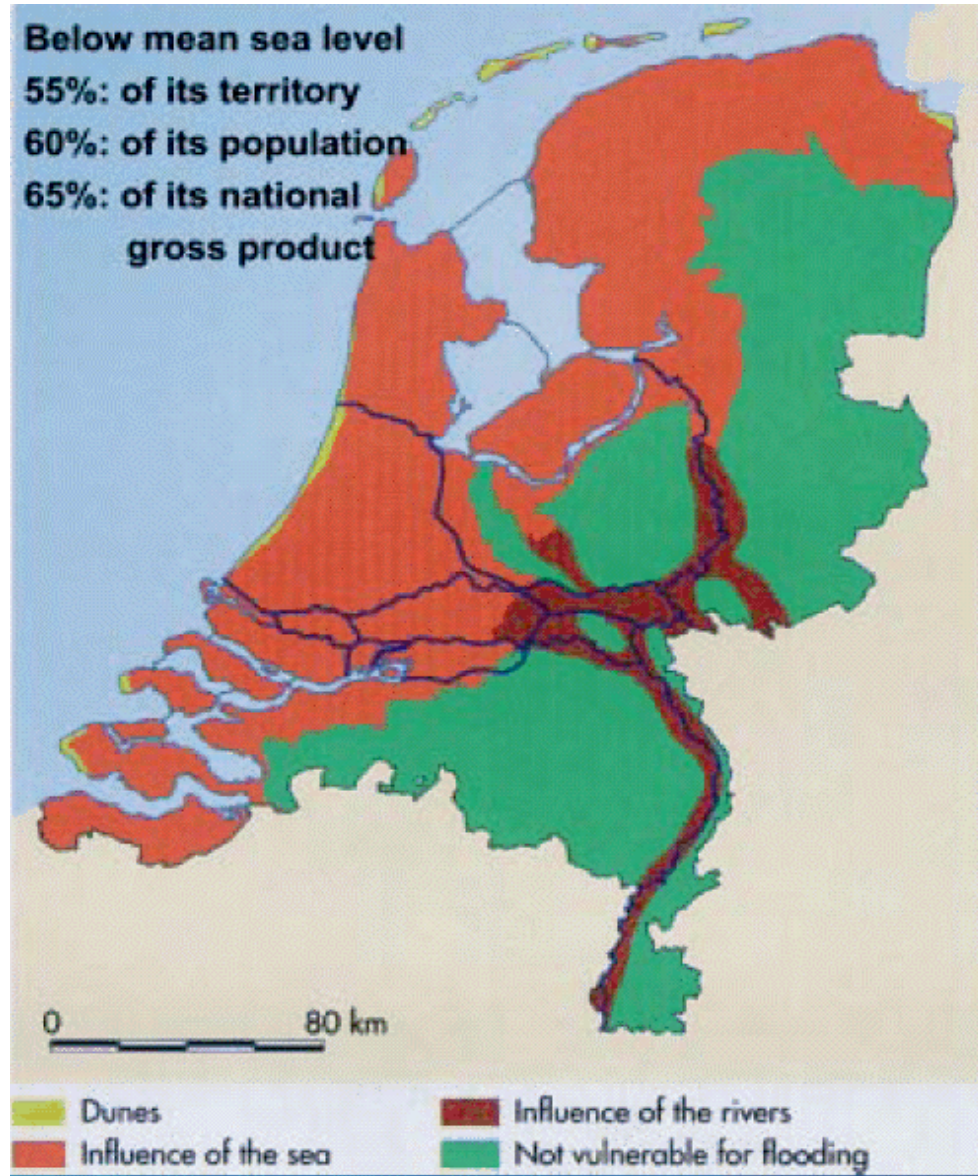
Is it difficult to communicate complex science?

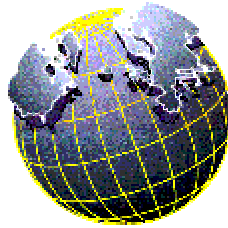


How to deal with uncertainties?

- Scientists frame the system
 - Can scientific simplifications and the choice of the system boundaries affect policy advice?
 - How to communicate systematic biases?
-
- Assessment and decision taking belong together!

The poldermodel: 800 yrs of interaction between science and policy





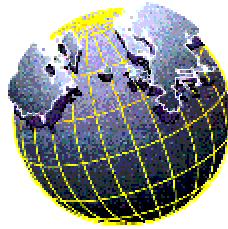
Successful dialogue

- Common goal
- Continuity
- Mutual trust
- Voluntary sharing of knowledge leads to new knowledge
- Gradual process of increased complexity
- Vague boundary between science and policy
- Collaboration rather than competition or top-down co-ordination



Successful dialogue (2)

- Political preferences are constructed during the process.
- Well designed procedures to
 - include stakeholder openness,
 - disclosure of beliefs and values,
 - willingness to understand the other
(to go beyond the given perspective)
 - manage conflicts (both legally and scientifically)



RISKS

- Group think (blind spots)
 - openness, respect dissidents
- Conservatism (we always did it this way)
 - paradigm shifts ?
- Partial solutions
 - look beyond boundaries, reframe problem
- Denial of the role of values
 -

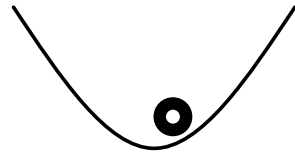
When uncertainty is large, values become important

- Competing policy targets & stakeholders
- When science is not conclusive → scope for different interpretations of risks involved
- Large uncertainties + high stakes = unstructured debate

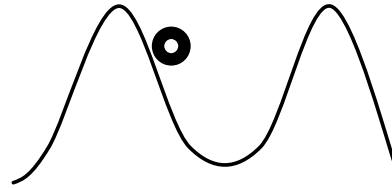
Structuring unstructured problems

Is there a problem?

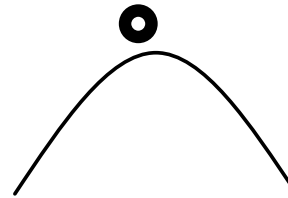
Optimist



Hierarchist

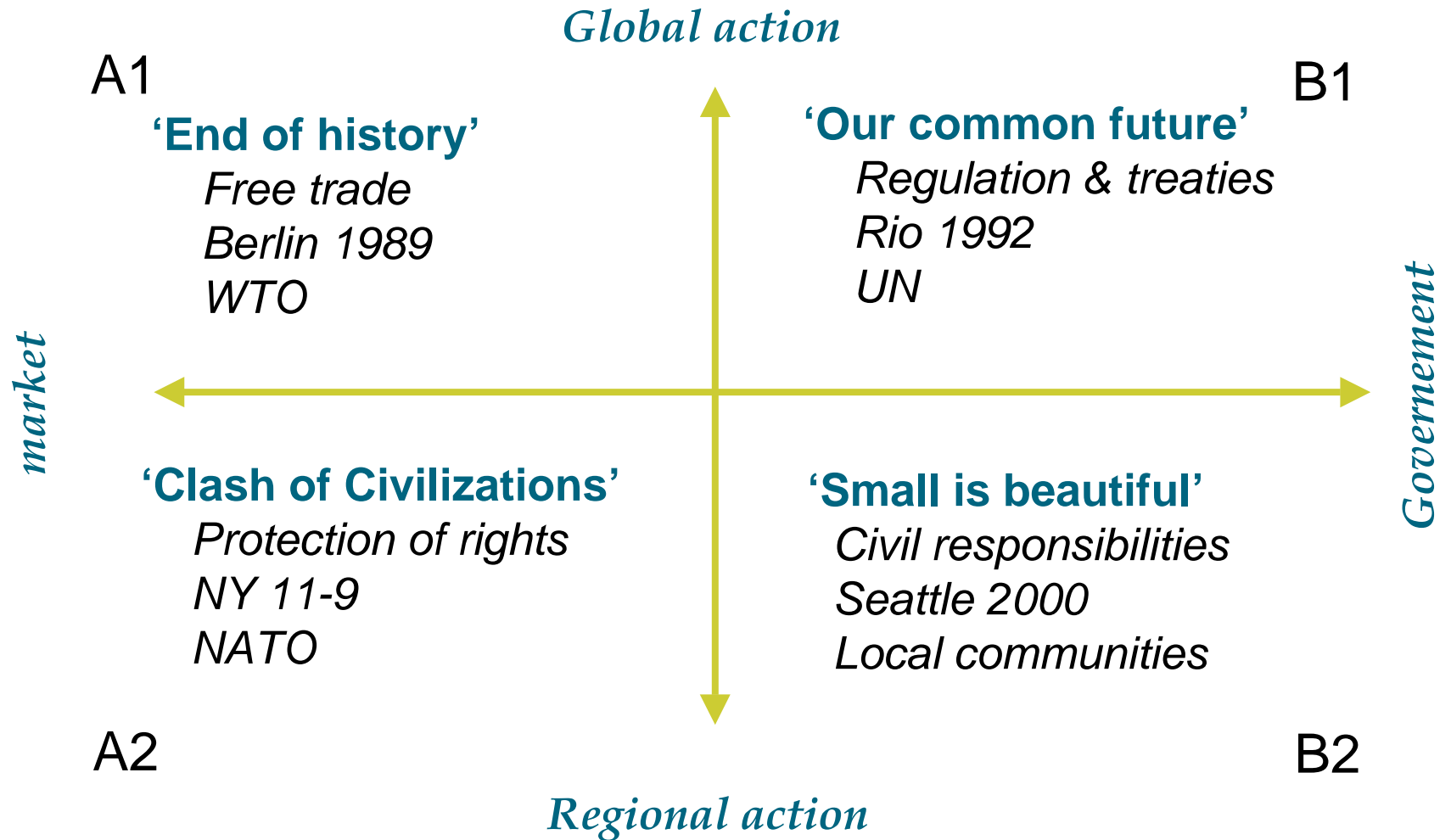


Fatalist

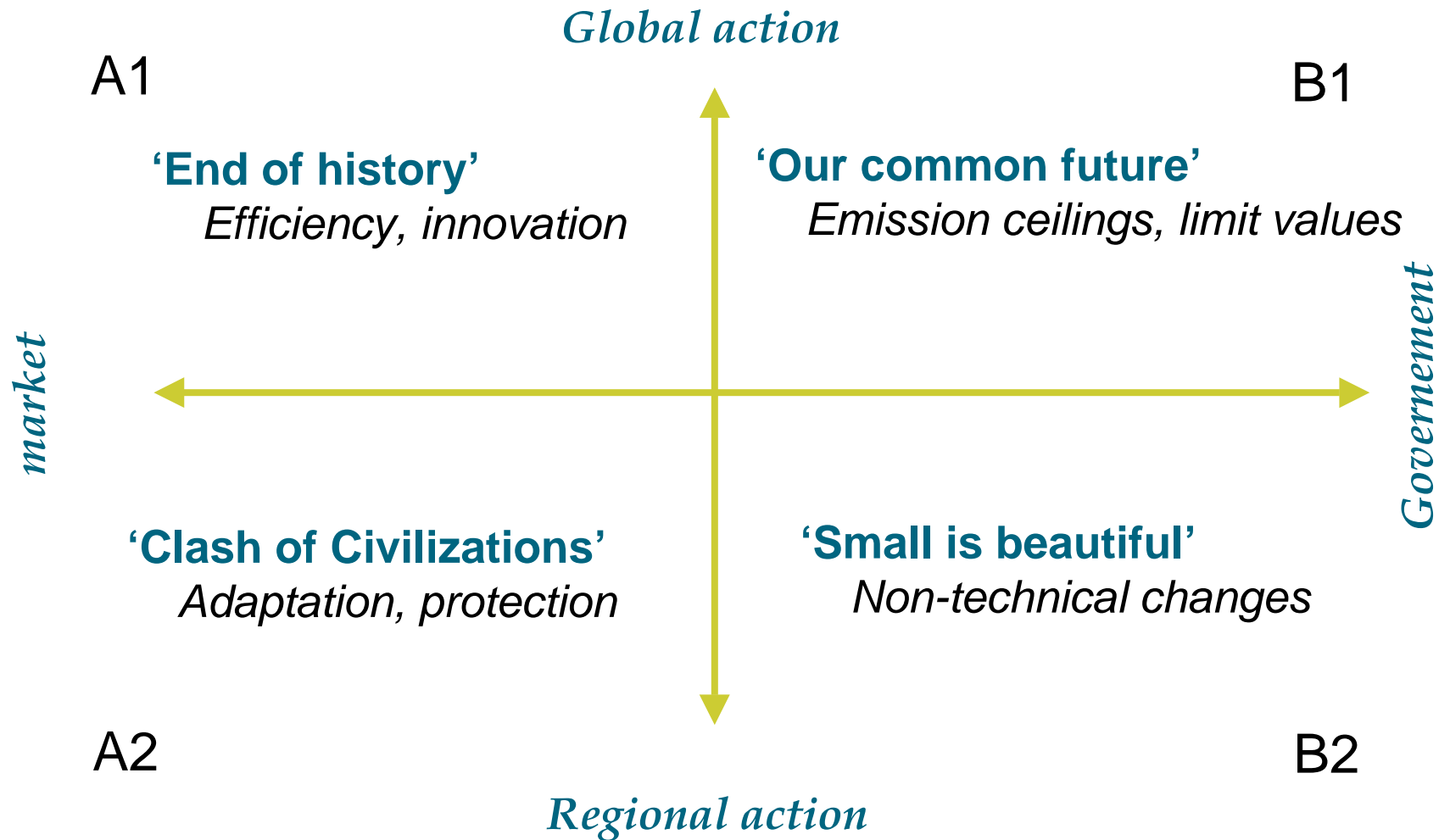


Risk averter

World views



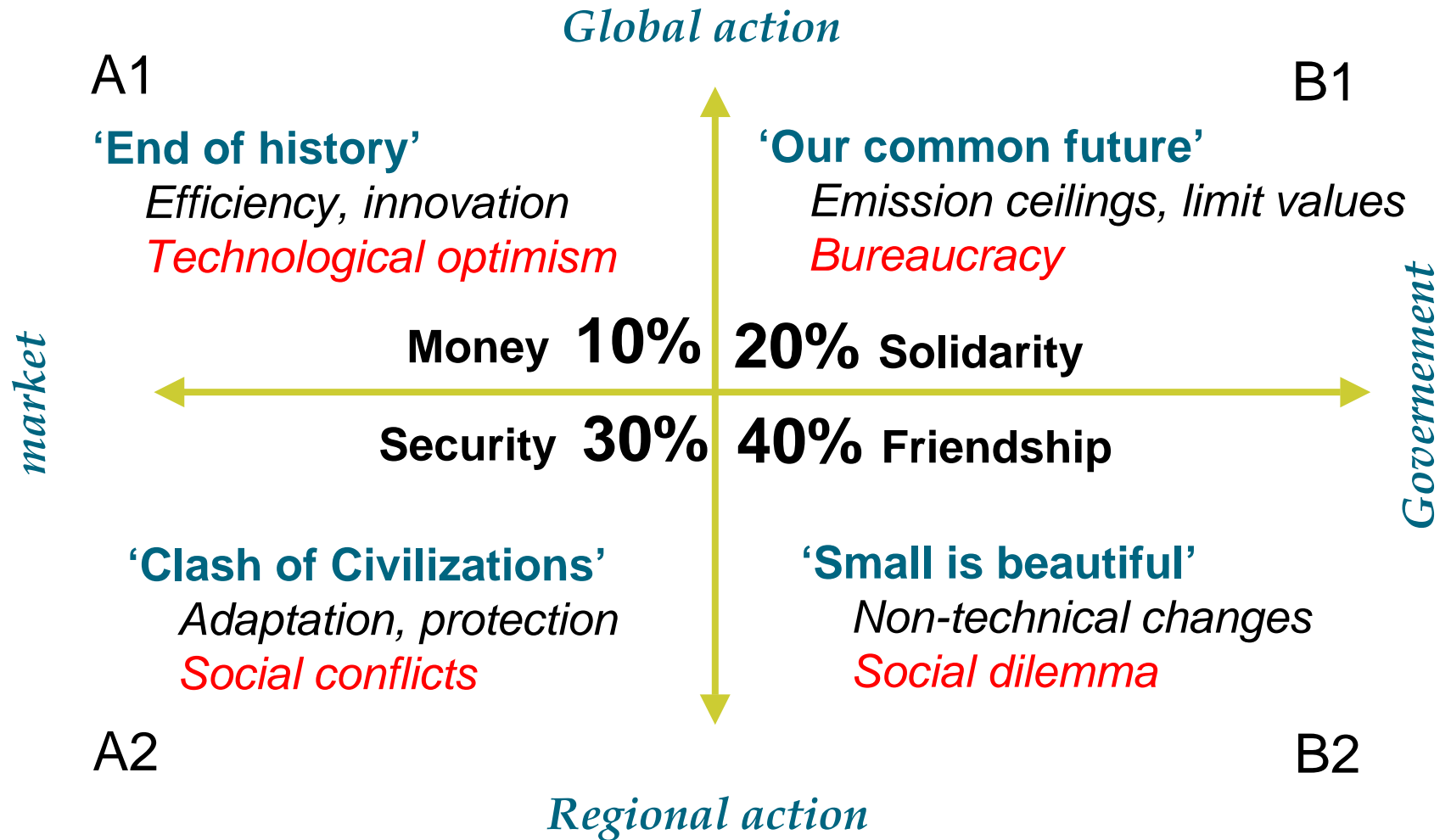
World views

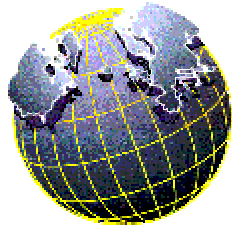


World views



World views





Concluding questions

- How can the quality of the decision taking process be further improved? More SD-thinking?
- How to extend towards 'forgotten' stakeholders & issues (other departments, politicians, local authorities, press, public?)
- Sooner or later a discussion on values & ultimate ends will also penetrate the air pollution arena – how to prepare?
- How to combine the targeted & demand driven EU-approach with the bottom up UN-approach?



Thank you

Role of science



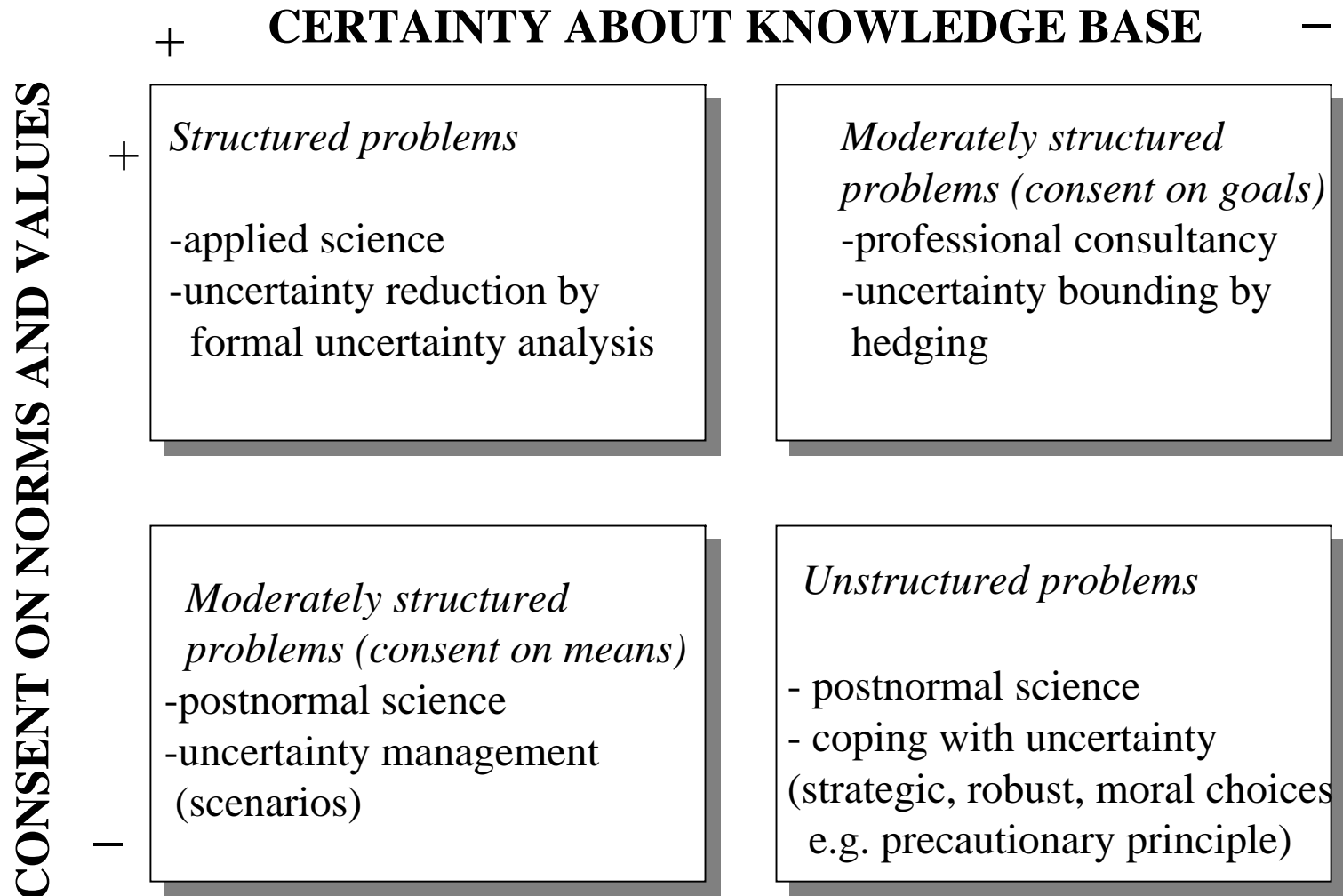
- US: adversarial; pluralistic; linkage with stakeholders; 'excellence'
- CLRTAP: consensus oriented;
learning process within the 'group'
risks:
 - closed shop
 - lack of trust in (independent) science

How to remain open to dissident views?

Comparative analysis of science for policy...

	<u>US</u>	<u>Britain</u>	<u>Germany</u>
Ways of public knowledge-making	Pluralist, interest-based	Embodied , service-based	Corporatist, institution-based
Public Accountability	Assumptions of distrust Legal	Assumptions of trust Relational	Assumptions of trust Role-based
Demonstration (practices)	Socio-technical experiments	Empirical science	Expert rationality
Objectivity (styles)	Numerical; reasoned	Negotiated	Negotiated; reasoned
Expertise (preferred modes)	Formal methods	Experience	Training, skills, experience

TYPES OF POLICY PROBLEMS and UNCERTAINTY STRATEGIES



Responses to Incertitude

**CHARACTERISATION OF
LIKELIHOODS**

**CHARACTERISATION OF
OUTCOMES**

not
problematic

problematic

not
problematic

RISK

*Bayesian / frequentist
probabilistic methods*

AMBIGUITY

*sensitivity / scenario analysis
fuzzy logic
discursive process*

problematic

UNCERTAINTY

*sensitivity / scenario analysis
imprecise probabilities
interval analysis*

IGNORANCE

*interdisciplinarity
public engagement
research and monitoring
diversity, flexibility, reversibility*